EIA-Funded Program Name:

* Current Fiscal Year EIA Allocation to this EIA-Program:

* Name of Person Completing Survey and to whom EOC members may request additional information:

* Telephone number:

* E-mail:

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

Code of Laws:(MAX. 100 characters)

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?  S.C. Code Ann. §59 18 310 (Supp. 2006) (Development or adoption of statewide assessment
program to promote student learning and measure student performance)
?  S.C. Code Ann. §59 18 320 (Supp. 2006) (Review of field test;  general administration of
test; accommodations for students with disabilities;  adoption of new standards)
?  S.C. Code Ann. §59 18 330 (Supp. 2006) (First grade readiness test)
?  S.C. Code Ann. §59 18 340 (Supp. 2006) ( Administration of National Assessment of Education
Progress)
?  S.C. Code Ann. §59 18 350 (Supp. 2006) (PSAT or PLAN tests of tenth grade students)
?  S.C. Code Ann. §59 18 370 (Supp. 2006) (Dissemination of assessment results)
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Proviso Number:(MAX: 100 characters)

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?
Regulations:

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?   South Carolina Code of Regulations R 43 100 (Test Security)
?   South Carolina Code of Regulations R 43 262  (Assessment Program)
?   South Carolina Code of Regulations R 43-220 (Gifted and Talented)
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Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

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Long term Mission:

The mission of the Office of Assessment is to select or develop and administer high quality
assessments of educational attainment that provide reliable information that can be used as the
basis for drawing valid conclusions about examinees and that meet the highest standards of the
educational measurement profession.


Current Goals and Objectives:

A. Administer the South Carolina Readiness Assessment to students in kindergarten and first
grade to determine their readiness for first and second grade as mandated by the EAA.
B. Administer the Palmetto Achievement Challenge Tests (PACT) in mathematics, and English
language arts in grades three through eight.  Administer PACT science and social studies tests
to all students in grades four and seven.  Administer PACT science and social studies tests to
a sample of students in grades three, five, six, and eight, so that each student takes either
science or social studies.
C. Administer the SC-Alt, the new South Carolina alternate assessment.
D. Administer the High School Assessment Program (HSAP) in mathematics and English language
arts to students beginning in their second year of high school.
E. Administer the examinations for the High School End-of-Course Examination Program (EOCEP) to
students taking gateway or benchmark courses. Continue the administration of electronic
versions of the examinations.
F. Administer state-developed performance assessments as a part of the process to assist in the
identification of students for participation in programs for the gifted and talented as
specified in Regulation 43-220.
G. Administer the English Language Development Assessment (ELDA) to limited English proficient
students in kindergarten through grade twelve.
H. Participate in the National Assessment of Educational Progress (NAEP) assessment of the arts
(music and visual arts) at grade eight and pilot studies in mathematics, reading, and science
at grades four, eight, and twelve. NAEP will also administer the Long-Term Trend assessment in
reading and mathematics during the 2007?08 school year.
I. Provide the administration of the PSAT or the PLAN to students in the tenth grade.
J. Conduct sessions to train district test coordinators in the administration of all state
testing programs.
K. Participate in the Assessing Special Education Students (ASES), English Language Development
Assessment (ELDA), Assessing Limited English Proficient Students (LEP), and the Technical
Issues in Large-Scale Assessment (TILSA) SCASS Projects.
L. Conduct meetings of the Technical Advisory Committee.
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In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

A. Administered the South Carolina Readiness Assessment to students in kindergarten and first grade to determine their readiness for first and second grade as mandated by the EAA.
B. Administered the Palmetto Achievement Challenge Tests (PACT) in mathematics, and English language arts in grades three through eight. Administered PACT science and social studies tests to all students in grades four and seven. Administered PACT science and social studies to a sample of students in grades three, five, six, and eight, so that each student takes either science or social studies.
C. Administered the SC-Alt, the alternate assessment.
D. Administered the High School Assessment Program (HSAP) in mathematics and English language arts to students in grades ten, eleven, twelve, and to adult education students.
E. Administered the examinations for the High School End-of-Course Examination Program (EOCEP) to students taking gateway or benchmark courses. Continue administering the electronic versions of the examinations.
F. Administered state-developed performance assessments as a part of the process to assist in the identification of students for participation in programs for the gifted and talented.
G. Administered the English Language Development Assessment (ELDA) to limited English proficient students in kindergarten through grade twelve.
H. Participated in the National Assessment of Educational Progress (NAEP) National and State assessments in mathematics and reading in grades four and eight, and in writing in grades eight and twelve. Participated in pilot tests in mathematics in grades four and eight, and in reading in grades four, eight, and twelve.
I. Provided for the administration of the PSAT or the PLAN to students in the tenth grade.
J. Conducted sessions to train district test coordinators in the administration all state testing programs.
K. Participated in the Assessing Special Education Students (ASES), Formative Assessment for Students and Teachers (FAST), and the Technical Issues in Large-Scale Assessment (TILSA) SCASS Projects.
L. Conducted meetings of the Technical Advisory Committee.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

A. During the 2006-07 school year, approximately 106,450 students were rated in Grades K and 1 with the South Carolina Readiness Assessment.

B. In spring 2007, PACT tests were administered to students in grades three through eight. The PACT English language arts tests were administered to 299,277 students. The PACT mathematics tests were administered to 306,239 students. The PACT science tests were administered to 207,837 students. The PACT social studies tests were administered to 207,434 students.

C. In 2006?07, 1,085 elementary school students, 1,012 middle school students, and 353 high school students participated in the SC-Alt.

D. The HSAP English language arts assessment was administered to 65,317 students in 2006-07. The HSAP Mathematics assessment was administered to 71,471 students in 2006-07.

E. In 2006-07, the EOCEP Algebra 1/Math for the Technologies 2 examination was administered to 59,840 students. The English 1 examination was administered to 58,136 students. The Physical Science examination was administered to 41,937 students. The U.S. History and Constitution examination was administered to 49,528 students.

F. In 2006-07, performance assessments were administered to 15,734 students as a part of the process to assist in the identification of students for participation in programs for the gifted and talented.

G. In spring 2007 the English Language Development Assessment (ELDA) was administered to 24,690 limited English proficient students in kindergarten through grade twelve.

H. In spring 2007, the National Assessment of Educational Progress (NAEP) mathematics assessments were administered to 3,600 grade four students and 2,600 grade eight students. NAEP reading assessments were administered to 3,500 grade four students and 2,700 grade eight students. NAEP writing assessments were administered to 2,600 grade eight students.

I In 2006-07, the PSAT was administered to 22,834 students in the tenth grade and the PLAN was administered to students in the tenth grade.

J. Workshops were conducted in 2006-07 to train district test coordinators from each school district in the administration of all state assessment programs.

K. In 2006-07, Office of Assessment staff participated in meetings of the Assessing Special Education Students (ASES), Formative Assessment for Students and Teachers (FAST), and the Technical Issues in Large-Scale Assessment (TILSA) SCASS Projects.

L. A meeting of the Technical Advisory Committee was held in August of 2006.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

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Test results for PACT, EOCEP, HSAP, and SC-Alt will be sent via e-mail.
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Program Evaluations
What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

    Yes   No

If an evaluation was conducted, what were the results and primary recommendations of the evaluation? (MAX: 2000 characters)

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The Educational Accountability Act of 1998, Title 59, Chapter 18, Section 59 18 320 requires
the review of field tests; general administration of tests; accommodations for students with
disabilities; and adoption of new standards by the Education Oversight Committee (EOC). Section
59 18 360 requires the cyclical review of state standards and assessments and analysis of
assessment results by the EOC. The EOC has approved tests for administration. Evaluations have
been conducted on required state-developed assessments except for SC?Alt and Science and Social
Studies.  Plans are currently underway to complete these evaluations.  The EOC will review the
SC?Alt ELA and math tests in September.
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Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

    Yes

    No

If no, why not?(MAX: 100 characters)

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All documentation is maintained by the Education Oversight Committee.
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The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes   No